

Remote education provision: information for parents

Gilbrook School



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be set work through the online platform of See Saw. This is already in place and all pupils have a login. Staff will upload work for you access. TT Rockstar and Bug Club will also be available. Staff will also put together a pack of paper based learning materials if your child prefers to work that way.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, this is to take into account the individual needs of the pupils. For example, some pupils work better online whilst other pupils prefer paper based learning. We also have to take into account the learning styles of the pupils and their levels. Some pupils require over learning and repetition so the work may seem to be similar over a number of days; this is to ensure the pupils have grasped the concepts being taught.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 – 3 hours a day
	KS2 – 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We are using SeeSaw, TT Rockstars and BugClub.

Staff will email out any other links which may be relevant to a particular lesson, subject or topic.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We recognise that some pupils will not have access to a device. There are a limited number of devices that school can loan out you to enable your child to access the online work. You will need to contact school to request this and sign a loan agreement, taking responsibility for the device whilst it is in your care.

We have a number of SIM cards available for you should you need additional data.

The pupils can work online with SeeSaw so you should not need a printer. If you do not have one and prefer paper based work please contact you class staff via the class email and staff will arrange a paper work pack to be delivered. They will also arrange how it will be returned to be marked and exchanged for more work.

Work on SeeSaw is submitted online and staff can check and respond to it daily.

They will be in contact with parents throughout the week to check how your child is getting on.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- work set on SeeSaw;
- TT Rockstar for times tables and Bug Club for reading;
- recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by staff;
- printed paper packs produced by teachers (e.g. workbooks, worksheets);
- online teaching for reading and tables, through TT Rockstar and commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like you child to engage with the work we have set; however, we understand that each child has individual needs and will take these into account with our expectations of work. If you have any problems please let us know so we can support you and make necessary adjustments.

When you child is working please try to:

- set a routine for the day, a visual timetable works well and they are familiar with this approach in school;
- try to ensure they have a quiet place to work;
- ensure that they have frequent breaks with some kind of exercises in between tasks;
- vary the tasks they do, this will help maintain interest and concentration;
- if you can support whilst they are doing task this will help. However, we are aware you may have more than one child at home and may be working with them as well. If you are unsure about a task and what is required please contact school for support;
- education can also be practical – cooking, gardening etc.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will be checking in on pupils work daily to support them and to feedback. If you have a paper based pack the class staff will discuss with you how this will be monitored and supported on an individual basis. We will also be in contact with parents several times a week, if your child is not engaging, we will discuss it with you during these contacts and work with you to support your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- staff will assess and feedback the work set though the online platforms and during telephone calls;
 - staff will also use the class email to do this. As different pupils will engage in different types of learning , the feedback may be different for them as well;
 - they will take into account the needs of the pupil and family when deciding what kind of feedback to give.
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- the methods you will use to assess and feed back on pupils' work
 - how often pupils will receive feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As mentioned earlier we appreciate that your child has SEND and as such it may not be easy for you to engage you child and support them in remote education. Please do not feel under pressure and contact us if you have any difficulties. We have tried to offer a range of different deliveries of remote education to support the varying needs of our pupils and staff are here to discuss and support you.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating the work will still be available to them as described previously. However, if they are unwell please let us know so we can adjust what is being set to take into account the differing needs of each pupil and support you in the best possible way.