

1 Teaching

Term 1.1

Curriculum to target:

- Core academic skills and building blocks
- Life skills and emotional resilience

Focus on core skills:

- Literacy
- Numeracy
- Social skills
- Emotional literacy
- Family and feeling secure

Recovery curriculum to target:

- Bereavement
- Structure
- Friendship
- Opportunity
- Freedom

Focus on re-connection, recovery and resilience:

- Routines
- Structure
- Friendship
- Opportunities
- Freedom



2 Targeted academic support

Term 1.1

Structured interventions:

- Improving facilities available in school
- Access to online tuition and support
- Access to ELSA support

Focus on online tuition and ELSA support to target:

- 20 mins per day literacy x3
- 20 mins per day numeracy x2
- 1-1 Elsa interventions

3 Wider strategies

Term 1.1

Supporting parents and carers:

- Continuing support for learning at home
- Immediate help for families who need support as they are struggling as a result of Covid or wider issues

Focus on working closely with parents and carers:

- Barnardos' short term wrap around support to help de-escalate issues (See, Hear, Respond Programme)